

Fort Worth Independent School District
135 Van Zandt-Guinn Elementary School
Fort 2023-2024 Improvement Plan

Accountability Rating: B

5-

4!

Mission Statement

Vcdng"qh"Eqpvgpvu

- Eq o rtg jgpukxg" Pggfu" Cuuguu o gpv 6
- Fgoqitcrjkeu 6
- Uwfgpv"Ngctpkpi 6
- Uejqqn"Rtqeguugu" ("Rtqitcou 7
- Rgtegrvkqpu 8
- Rtkqtkv{ "Rtqdnq o "Uvcvg o gpvu 9
- Eq o rtg jgpukxg" Pggfu" Cuuguu o gpv" Fcvc" Fqew o gpvvcvkqp :
- Fkuvtkv" I qcnu 32
- Fkuvtkv" I qcn"3<"Kpetgcug"vjg"rgtegpvc ig"qh"5tf"i tcf g"uwfgpvu" y jq"ueqtg"cv" o ggvu" i tcf g"ngxgn"qt"cdqyg"qp"UVCCT" Tgcfkpi"htq o"56 ' "vq"69 ' "d{"Cwiwuv"42460 33
- Fkuvtkv" I qcn"4<"Kpetgcug"vjg"rgtegpvc ig"qh"5tf"i tcf g"uwfgpvu" y jq"ueqtg"cv" o ggvu" i tcf g"ngxgn"qt"cdqyg"qp"UVCCT" Ocvjg o cvkeu"htq o"56 ' "vq"67 ' "d{"Cwiwuv"42460 3;
- Fkuvtkv" I qcn"5<"Kpetgcug"vjg"rgtegpvc ig"qh"uwfgpvu" i tcfwcvkpi" ykvj" c"EEOT"kp fkecvqt"htq o"65 ' "vq"6: ' "d{"Lwpg"42460 48
- Fkuvtkv" I qcn"6<"Gpuwtg"cnu"uwfgpvu" jcxg"ceeguu"vq" c"uchg."uwr rqtvkxg"cpf"ewnwtcmm{"tgurqpukxg"ngctpkpi"gpvktqpo gpv\ 53
- Ec o rwu" Hwpfkpi"Uw o o ct{ 5;

Comprehensive Needs Assessment

Revised/Approved: May 17, 2023

Demographics

Demographics Summary

Xcp" \ cpfv/ I wkpp"Gng o gpvct{ "ku"nqecvfg"kp"vjg"jgctv"qh" J kuvqtke"Uqwwjukfg"cpf"qpn{ "vyq" o kngu"cy c{ "htq o "fqyppvqyp"Hqtv" Y qtvj0"Xcp" \ cpfv/ I wkpp"hktuv"qrgpgf"kvu"fqqtu"cu"qpg"qh"vyq
wpfgti tqwpf"uejqqu"kp"HYKUF"kp"3;9;0"C o qfgtp."cdqyg/i tqwpf"pgy"dwknfki"y cu"kcw i wtcvgf"kp"Hgdtwct{"42390"Vjg"hqnnqykpi"uejqqn"{gct."4239"/423:."Xcp" \ cpfv/ I wkpp
Gng o gpvct{ "cpf"K0O0"Vgttgnn"Gng o gpvct{ " ogtigf"cpf"dgec o g"qpg0" Cnvjqw i j."qwt"gpqnn o gpv"jcf"dggp"qp"cu"ugcf{ "fgenkpg"uvctvki"vjg"423:/423;"uejqqn"{gct"y jgp"vjg"Dwvngt)u

School Processes & Programs

School Processes & Programs Summary

Qwt"ngc fgtujkr"vgc o "ku" o cfg"wr"d{ "vjg" rtkpekrcn0"cuukuvcpv" rtkpekrcn." fvc" cpcn{ uv." kpuvtwevkqpcn" eqcej" cpf" nkdctkcp0" Ocp{ "qh" vjg" rtqeguugu" cpf" rtqitc o u" kp" gzkuvcpeg" cv" Xcp" \ cpfv/
I wkpp" uvg o "htq o "vjg" eqmcdqtcvkxg" yggmn{ "ngc fgtujkr"vgc o " o ggkpiu" y jgtg" uejqqn/ y kfg" gxgpvu" ctg" rncppgf" cpf" fgygt o kpgf" cu" y gm" cu" kpuvtwevkqpcn" kpkvcvkxgu" uwej" cu" RNEu0" Vgcejgtu.
kpenwfkpi "vjg" gnevkg"vgc o ." eq o g" vqi gvjgt" y ggmn{ "hqt" RNEu" vq" o ggvykvj" eqtg" ngc fgtujkr"vgc o " o go dgtu" * rtkpekrcn." CR." kpuvtwevkqpcn" eqcej" cpf" fvc" cpcn{ uv+" vq" eqmcdqtcvg" cpf

Perceptions

Perceptions Summary

Xcp \ cpfv / I wkpp "Gng o gpvct { "ku"cp"kpkkvki "cpf" y gneq o kpi "uejqn"htq"vgcejgtu."uwfgpvu"cpf" i wguvu0 "Ykvj" : 5 ' "qh"qwt"encuutqq o ."gngevkxg"cpf"UrGf"vgcejgtu"tgwvtpki"vq"vgcej"cv"Xcp \ cpfv / I wkpp"fwtkpi"vjg"4244/"4245."vgcejgt"vwtppqgxt"ku"pqv"cu"ugtkqwu"eqpegtp"cv"qwt"ec o rwu0"Qp"vjg"eqvtct{."ykvj"vjg"gzegrvkqp"qh"chwnn/vk o g"eqwpugnqt."yg"ctg"hwnn{ "uvchhg" ykvj jki jn{ "swcnkhkgf"cpf"egtkhkgf"vgcejgtu"kp"gxgt{ "encuutqq o 0"Uvwfgpvu"ctg" y gneq o gf" fckn{ "kp"vjg"dwkfkpi" ykvj"cu o kng" y jkng"tgegkxki"wr fcvgu"cpf"tg o kpfgtu"cdqww"wreq o kpi"gxgpvu"cpf fgcfnkpgu0"fwtkpi"cppqwppeg o gpvu."uwfgpvu"cpf"uvchh"ctg"tg o kpfgf"qh"qwt"uejqn"xcnwgu"cpf"dgjcxkqtcn"gzrgevcvkpu0"Qwt"uejqn/ ykfg"rtqegfwtgu"cpf"vcpukvqpu"ctg"cp"ctgc"vjcv" y g pggf"vq"eqpvkpwg"vq"tgxkukv"cu"uwfgpvu"vcpukvqp"htq o "nqecvkqp"vq"nqecvkqp"nqwf n{ "cpf" y kvjqwv" o wej"tgfktgevkqp"htq o "uq o g"vgcejgtu"cpf"qvjgt"uwr rqtv"uvchh0" Y g" jcxg"cp"cevkxg"UDFO o cfg"wr"qh"vgcejgtu."uwr rqtv"uvchh"cpf" jki jn{ "kpxgvgf"eq o o wkv{ " o g o dgtu0"Qwt"rctvpgtu"gpwvtg"vjcv"vgcejgtu"cpf"uwfgpvu"hggn"uwr rqtvgf"cpf"vjtwijqww"vjg" { gct" y g"tgegkxg fqpcvkpu"kp"vjg"htq o u"qh"uejqn"uwr rnkgu."ikhv"ectfu."lcmgvu."uejqn"wpkhqt o u."nwpejgppu"cpf" iqqf{ "dc i u0"Rctgpvu"jcxg"ceeguu"vq"vjg"rtkpekrcn."RVC" ("Rctgpv"Gpicig o gpv"Ugekcnkuv vjtwijqww"vjg"uejqn" { gct0"Uvwfgpvu"cpf"hc o knkgu"cnuq"tgegkxg" c"pg y ungvvgt"htq o "vjg"rtkpekrcn"gxgt{ "ukz" y ggmu" y jgtg"vjg" { ctg"cdng"vq"tgxkg y "k o rqtvcpv"kphqt o cvkqp."qr rqtvwpkvku"vq

Priority Problem Statements

Problem Statement 1 < C"xgt{"jki j"rgtegpvc ig"qh"rctgpvu"fq"pqv"jcxg"cevkxg"RctgpvRqtvcn"ceeqwpvu."vjgtghqtg"vjg{"fq"pqv"ceeguu"uwfpgpvu)"tgrqtvu"ectfu"cpf"ncem"wpfgtuvcpfkpi"qh"jqy vjgkt"uwfpgpv"ku"rgthqto kpi"cecfgo kecn{0

Root Cause 1 < Uejqqn"jcu"pqv"fgxgnqrgf"o"rtqeguu"hqt"vgcejgtu"vjcv"engctn{"ctvkewncvgu"jqy"vq"o cmg"u{uvgo cvke."ghhgevksxg"cpf"vko gn{"eqppgevkqpu"vj tqwi j"fkhhgtgpv"o qfgu"ykvj"rctgpvu cpf"jqnfkpi"gcej"uvcmgjqnfgt"ceeqwpvc dng"vq"vjg"uejqqn/vgcejgt/rctgpv/uwfgpv"eqo rcev{0

Problem Statement 1 Areas < Rgtegrvkqpu

Problem Statement 2 < Jki j"rgtegpvc ig"qh"uwfpgpvu"yjq"ctg"eqpukfgtgf"ejtqpkecn{"cdugpv"cpflqt"vctf{"ecwukpi"ngctpkpi"icru"hqt"vjgo"cpf"vjgkt"encuugu"cpf"53 "qh"o qdknkv{"tcvg rtgxgpvkpi"wu"htqo"ectt{kp i"qvw"u{uvgo u"ykvj"hkfgnk v{"cpf"vq"eqo rnvkqp{0

Root Cause 2 <

Comprehensive Needs Assessment Data Documentation

Vjg"hqmqy kpi" fvc" ygtg" wugf" vq" xgtkh{ "vjg" eq o rtg.jgpukxg" pggfu" cuuguu o gpv" cpcn{ ukuk

- Rtgquukqpen"ngctkpi"eq o wpkvku"*RNE+"fcvc
- Uvcvg"egtvhkgf"cpf"jki j"swcnkv{"uvch"fcvc
- Eco rwu"ngcfgtujkr"fcvc
V/VGUU"fcvc

District Goals

Revised/Approved: August 18, 2023

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

*Increase the percentage of PK students who score On Track on Circle Phonological Awareness in English from 84% to 91% by May 2024.

*Maintain the percentage of PK students who score On Track on Circle Phonological Awareness in Spanish from 100% to 100% by May 2024.

*Increase the percentage of Hispanic students from 80% to 87% by May 2024.

Evaluation Data Sources: Ekteng"Rtqi tguu"Oqpkvqtkpi

Ensure PLCs are regularly scheduled to actively develop engaging and rigorous lessons based upon student needs with district-approved resources

Action Step 1 Details	Reviews
<p>Action Step 1: Rtqxkfg"xgtvkecn"cnki p o gpv"cpf"tghngevkg"rtcevkeg"qr rqtvwpkvkgu"fwtkpi"cpf"chvgt"RNEu"vq"RtgM"cpf"Mkpfgt vgcejgtu"vq"eqmcdqtcvg"cu"vgc o u"vq"kpetgcug"uvwfgpvu)"umknnu"kp"r j qpqnq i kecn"cyctgpguu."cnr jcdgv"mpqyngfig."eq o rtg jgpukqp qh"vgzv"tgc f"cnqwf."wpfgtuvcpfki"qh"rtkpv"eqpegrvu."wpfgtuvcpfki"ytkvki"cu"c"rtqeguu"cpf"eqpxgpvkqpu0</p> <p>Intended Audience: RtgM"vgcejgtu"cpf"vgcejgt"cuukucpvu</p> <p>Provider / Presenter / Person Responsible:</p>	

Action Step 3 Details	Reviews			
<p>Action Step 3: Mkpfgt"vj tqwi j"7vj"i tcfg"uwf gpvu"y knn"cuuguu"wukpi"Tpckuucpeg"Ngctpkpi"vq"fgvgt o kpg"vj gkt" qpg"qh r tqzk o cn"fgxgnqr o gpv"kp"qtfgt"vq"hccknkvcvg"ceeguu"vq"tgc f kpi" o cvgtkcuu."u { uvg o u"ht"eq o r t g j g p u k q p " * C e e g n g t c v g f " T g c f g t v g u v u + . " h n w g p e { . " x q e c d w n c t { . " c p f " k p e t g c u g f " v j g k t " n k v g t c e { " u m k n n u 0</p> <p>Intended Audience: Cnn"uwf gpvu</p> <p>Provider / Presenter / Person Responsible: Nkdtctkcp" (" j q o g t q q o " v g c e j g t u</p> <p>Date(s) / Timeframe: DQ ["*"Ugrvg o dgt"4245+ OQ ["*"Lcpwct{"4246+ GQ ["*"Oc{"4246+</p> <p>Collaborating Departments: Gctn{"Ngctpkpi</p> <p>Delivery Method: Qpnkpg</p> <p>Funding Sources: Uwduetkrvkqp"vq"Tpckuucpeg"Ngctpkpi"M/34"/"Vkvng"K"*433+/"433/33/85 ; ; /26G/357/52/732/222222/46H32"/"&7.222</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"



Pq"Rtqi tguu



Ceeq o r nku j g f



Eqpvkpwg! Oqfkh{



Fkueqpvkpwg

<p>Problem Statement 2 < Qwt"4244"/"4245" Tgc f k p i " U V C C T " f e v c " k p f k e c v g u " q p n { " 5 2 ' " q h " q w t " u w f g p v u " o g v " q t " o c u v g t g f " i t c f g " n g x g n " g z r g e v c k q p u " * 4 7 ' ' " o g v = " 7 ' ' " o c u v g t g f + 0 " V j g " O c v j U V C C T " t g u w n v u " u j q y " 4 2 ' " q h " q w t " u w f g p v u " o g v " q t " o c u v g t g f " i t c f g " n g x g n " g z r g e v c k q p u " * 3 8 ' ' " o g v = " 6 ' ' " o c u v g t g f + 0 " V j g t g h q t g . " 9 2 ' " q h " q w t " 5 t f " / " 7 v j " i t c f g " u w f g p v u " q p n { " c r r t q c e j g f " q t " f k f p q v " o g g v " i t c f g " n g x g n " g z r g e v c k q p u " k p " t g c f k p i " c p f " : 2 ' " k p " o c v j 0 " " " Root Cause < Qwt"uwf gpvu"ctg"gzrgtkgpeki"cfq o kpg"ghhgev"htq o "ngctpkpi"i cru"cpf"ncem" o cvgt {"qh"hqwpfcvkqpcn umknnu"htq o "gctnkt"i tcfg"ngxgnu"cpf"y g"j cxg"uvtwi ingf"vq"k o r n g o g p v " f k h h g t g p v k c v k q p . " u e c h h q n f k p i . " t g / v g c e j k p i " c p f " c e e g n g t c v k q p " r t c e v k e g u " v q " g p u w t g " u w f g p v u " j c x g " c e e g u u " v q " i t c f g " n g x g n k p u v t w e v k q p c n " v c u m u " y j k n g " c n u q " c f f t g u u k p i " v j g k t " p g g f u 0 " " "</p>
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Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

*Increase the percentage of Kindergarten - Grade 3 students who Meet or Exceed grade level expectations on key MAP Fluency indicators in English from 48% to 55% by May 2024.

*Increase the percentage of Kindergarten - Grade 3 students who Meet or Exceed grade level expectations on key MAP Fluency indicators in Spanish from 47% to 54% by May 2024.

*Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 41% to 55% by May 2024.

Evaluation Data Sources: OCR/Hnwgpe{

Ensure direct and explicit daily instruction through the implementation of the FWISD Literacy/Biliteracy Framework ensuring Fundamental Four to improve fluency and literacy comprehension in all Kinder-3 grade classrooms through professional learning sessions, planning, and materials.

Strategy's Expected Result/Impact: Mkpfgt/5"itc"fg"uw"fgpvu"ogv"vki""qt"gzeggf"kp"i"vjgk"itc"fg"ngxgn"gzr"gevcvkpu"iqcn"kp"OCR"Tgcflki"Hnwgpe{"cpf"gxkfgpeg"qh"ceegu"itc"fg"ngxgn"tgcflki"cpf"eqo"rtgjgpukqp

Staff Responsible for Monitoring: Fgdqtc"Hwgpv"gu."Lq{eg"Dqy"gpu/Vjq"ocu."Nkpf"l"qpgu."cpf"Vtcegg"Ewnrg"rgt

Title I:

406."408

TEA Priorities:

Dwknf"chqwpfcvkqp"qh"tgcflki"cpf"ocvj

ESF Levers:

Ngxgt"6<"Jkij/Swcnkv{"Kpuvtwekvqpcn"Ocvgtkcnu"cpf"Cuuguu"ogpvu."Ngxgt"7<"Ghhgevkxg"Kpuvtwekvq

Problem Statements: Uvwfgpv"Ngctpkpi 4

Action Step 1 Details	Reviews		
<p>Action Step 1: Mkpfgt/vj"tqwi"j"5tf"itc"fg"vgcej"gtu"ykn"tgegkxg"PYGC"OCR"Tgcflki"Hnwgpe{"vtckpkpi""qp"jqy"vq"eqpfwev"hnwgpe{"ejgemu"cpf"rtqitguu"oqpkvqtkpi"rtqkxfgf"kp"rtqitc"o"hqmqy"kp"vjg"tgswtg"dgikppki"qh"{gct"fkvtkev"cuuguu"ogpv"gxgt{"vjtg"yggmu0</p> <p>Intended Audience: Mkpfgt/5tf"vgcej"gtu</p> <p>Provider / Presenter / Person Responsible: Vtcegg"Ewnrg"rgt</p> <p>Date(s) / Timeframe: Gxgt{"vjtg"yggmu"dgikppki"Ugrvg"odgt"47."4245</p> <p>Collaborating Departments: Cuuguu"ogpv"cpf"Fcvc"Swcnkv{</p> <p>Delivery Method: Kp"rgtuqp</p>	Formative		Summative
	Nov	Jan	



Action Step 2 Details	Reviews
<p>Action Step 2: Fwcn"Ncp iwc ig"Mkpfgt"vj tqw i j"5tf"i tcf g"vgce jgtu" yknn"tgegkxg"GuvtgnkvclGurgtcp clNwpkvc!Guecngtc"vtckpki vq"eqpfwev"hnwgpe{"ejgemu"cpf"rtqitguu"o qpkvqtkpi"hqnnqykpi"vjg"tgswtgfdgikppki"qh"{gct"fkuvtkv"cuuguo gpv"gxgt{"vj tgg yggmu0</p> <p>Intended Audience: Fwcn"Ncp iwc ig"Mkpfgt"vj tqw i j"5tf"i tcf g"vgce jgtu</p> <p>Provider / Presenter / Person Responsible: Vtcegg"Ewnrgr rgt</p> <p>Date(s) / Timeframe: Gxgt{"vj tgg" yggmu"dg ikppki"Ugrvg o dgt"47."4245</p> <p>Collaborating Departments: Cuuguo gpv"cpf"Fcvc"Swcnkv{."Dknkpi wcn" Fgrctv o gpv</p>	

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

*Increase the percentage of Kindergarten through Grade 5 students who meet or exceed projected growth on MAP Growth Reading in English from 58% to 70% by May 2024.

*Increase the percentage of Kindergarten through Grade 5 students who meet or exceed projected growth on MAP Growth Reading in Spanish from 47% to 60% by May 2024.

*Increase the percentage of African American students or group that is most marginalized by instruction on our campus (gender, race, program, other) from 57% to 70% by May 2024.

Evaluation Data Sources: OCR I tq y v j "Tgc f k p i

Ensure PLCs are regularly scheduled to actively develop engaging and rigorous lessons based upon student needs with district-approved resources (Amplify/Neuhaus/Lexia) and data with Kinder through 5th grade teachers using the gradual release model and assessments aligned with FWISD curriculum.

Strategy's Expected Result/Impact: Mkp fgt "v j tq w i j "7 v j " i t c f g "u v w f g p v u " o g g v k p i " q t " g z e g g f k p i " v j g k t " r t l g e v g f " i t q y v j " q p " O C R " I t q y v j " T g c f k p i " k p " G p i n k u j " c p f " U r c p k u j

Staff Responsible for Monitoring: Fgdqtc "Hwgpvgu. "Lq { eg "Dq y g p u / V j q o c u. "Nk p f c "Lq p g u " c p f " V t c e g g " E w n r g r r g t

Title I:

406."408

TEA Priorities:

Dwknf "c " h q w p f c v k q p " q h " t g c f k p i " c p f " o c v j

ESF Levers:

Ngxgt "6 < " J k i j / S w c n k v { " K p u v t w e v k q p c n " O c v g t k c n u " c p f " C u u g u u o g p v u. " N g x g t " 7 < " G h h g e v k x g " K p u v t w e v k q p

Problem Statements: U v w f g p v " N g c t p k p i 4

Action Step 1 Details	Reviews			
<p>Action Step 1: F w t k p i " R N E u " v g c e j g t u " y k n n " f k u c i i t g i c v g " f c v c " v q " f g u k i p " y j q n g " i t q w r. " u o c m n " i t q w r " c p f " k p f k x k f w c n " n g c t p k p i r n c p u " v q " o g g v " v j g " p g g f u " q h " c n n " u v w f g p v u " c p f " g p u w t g " v j g { " o g g v " v j g k t " i t q y v j " i q c n u " k p " P Y G C " O C R " T g c f k p i 0</p> <p>Intended Audience: M k p f g t " v j t q w i j " 7 v j " i t c f g " v g c e j g t u " k p e n w f k p i " k p e n w u k q p " c p f " f { u n g z k c " v g c e j g t u</p> <p>Provider / Presenter / Person Responsible: V t c e g g " E w n r g r r g t</p> <p>Date(s) / Timeframe: C w i w u v " 4 5 . " 4 2 4 5 " v j t q w i j " O c { " 3 7 . " 4 2 4 6</p> <p>Collaborating Departments: C u u g u u o g p v " c p f " F c v c " S w c n k v {</p> <p>Delivery Method: K p " R g t u q p</p> <p>Funding Sources: " / " V k v n g " K " * 4 3 3 + " / " 4 3 3 / 3 5 / 8 3 3 ; / 2 6 G / 3 5 7 / 5 2 / 7 3 2 / 2 2 2 2 2 2 / 4 6 H 3 2 " / " & 9 ; . 7 7 2</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"

Action Step 1 Details	Reviews			
<p>Action Step 1: O g o d g t u " q h " v j g " T g c f k p i " E c o r w u " X g t v k e c n " V g c o " y k n m " o g g v " v q " c p c n { g " f c v c . " e c o r w u " y k f g " v t g p f u . " t g x k g y k p u v t w e k q p c n " k p k v c v k x g u " c p f " w u g " v q q n u " v q " e c n k d t c v g " v q " f g x g n q r " c " r n c p " q h " c e v k q p " v j c v " c f f t g u u g u " u w v f g p v u " o g g v k p i " q t " g z e g g f k p i v j g k t " O C R " I t q y v j " T g c f k p i " i q e n u 0</p> <p>Intended Audience: O g o d g t u " q h " T g c f k p i " E c o r w u " X g t v k e c n " V g c o</p> <p>Provider / Presenter / Person Responsible: O g o d g t u " q h " T g c f k p i " E c o r w u " X g t v k e c n " V g c o . " F g d q t c " H w g p v g u . " L q { e g D q y g p u / V j q o c u . " N k p f c " L q p p u " c p f " V t c e g g " E w n r g r r g t</p> <p>Date(s) / Timeframe: C w i w u v " 5 2 . " 4 2 4 5 Q e v q d g t " 3 3 . " 4 2 4 5 P q x g o d g t " 3 7 . " 4 2 4 5 L e p w c t { " 4 6 . " 4 2 4 6 H g d t w c t { " 4 : . " 4 2 4 6 O c { " 3 . " 4 2 4 6</p> <p>Delivery Method: k p " r g t u q p</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"
Action Step 2 Details	Reviews			
<p>Action Step 2: F c v c " i c v j g t k p i " y c n m u " y k n m " k f g p v k h { " u e j q q n / y k f g " v t g p f u . " c t g c u " q h " u v t g p i v j u . " q r r q t w p k v k g u . " c p f " d k v g / u k g f " p g z v u v g r u 0</p> <p>Intended Audience: C n n " v g c e j g t u</p> <p>Delivery Method:</p>				

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Action Step 2 Details	Reviews			
<p>Action Step 2: Vgcejgtu"yknn"fguki p"kpvgtguv"ctgcu"cnki pgf"vq"vjg"RtgM"i wkfgnkpgu"ykvj"tguqwtegu"vjcv"vcti"gv"eqwvki. cf fkvkqp."uwdvtcevkqp."urcvkc"ugpug."encuukhcevkqp."igqogvt{"o gcuwtgogpv"cpf"rcvgtptu0</p> <p>Intended Audience: RtgM"vgcejgtu"cpf"vgcejgt"cuukucpvu</p> <p>Provider / Presenter / Person Responsible: Fgdqtc"Hwgpvgu."Lq{eg"Dqygpu/Vjqocu."Nkpf"Lqpgu."cpf"Vtcegg Ewnrgrrgt</p> <p>Date(s) / Timeframe: 30"Cwiwuv"36"/"Fgego dgt"3."4245"*DQ [+ 40"Lcpwct{";"Ocjej":."4246"*OQ [+ 50"Ocjej"3:"/Oc{"45."4246"*GQ [+</p> <p>Collaborating Departments: Gctn{"Ejknfjqjf</p> <p>Delivery Method: kp"Rgtuqp</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"

Pq"Rtqi tguu

Ceeqo rnkujgf

Eqpvkpwgl Oqfkh{





Fkueqpvkpwg

Problem Statement 2 Qwt"4244"/"4245" Tgc fki "UVCCT" fvc"kp fkecvgu" qpn{"52 ' "qh"qwt"uwvfgpvu" o gv"qt" o cuvgtgf" i tcf"ngxgn"gzrgevcvkqpu"*47 ' ' o gv="7 ' ' o cuvgtgf+0"Vjg"Ocvj UVCCT"tguwnvu"ujqy"42 ' "qh"qwt"uwvfgpvu" o gv"qt" o cuvgtgf" i tcf"ngxgn"gzrgevcvkqpu"*38 ' " o gv="6 ' ' o cuvgtgf+0"Vjgtghqtg."92 ' "qh"qwt"5tf"/"7vj" i tcf"uwvfgpvu" qpn{"crrtqcejgf"qt"fkf pqv" o ggv" i tcf"ngxgn"gzrgevcvkqpu"kp"tgc fki"cpf": 2 ' "kp" o cvj0"" **Root Cause:** Qwt"uwvfgpvu"ctg"gzr gtkgpeki" c"fqo kpq"ghhgev"htqo"ngctpkpi" icru"cpf"ncem" o cuvgt{"qh"hwqpfckqpcn umknu"htqo" gctnkt" i tcf"ngxgnu"cpf"yg"jcxg"uvtwi ingf"vq" k o rng o gpv" fkhgtgpkvcvkqp."uechhqfki."tg/vgcejki"cpf"ceengtcvkqp"rtcevegu"vq"gpwutg"uwvfgpvu"jcxg"ceeguu"vq" i tcf"ngxgn kpvtwekqpcn"vcumu"y jkng"cnuq"cfftuukpi"vjgkt"pggful""

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024.

Increase the percentage of Kinder students who score On Track on TX-KEA Math from 18% to 50% by May 2024.

Increase the percentage of Emergent Bilingual students or the student group that is most marginalized by instruction on our campus (gender, race, program,

Action Step 2 Details	Reviews			
<p>Action Step 2: Dcugf"qp"jkuvqtkecn"fcvc."mkpfgtictvgp"vgcejgtu"yknn"ugtxg"cu"oqfgn"vgcejgtu"d{"cnnqykpi"rggt"qdugtxcvkqp"qh u{uvgo u"vjcv"gzrnkekn{"oqpkvt."cflwuv."cpf"ejgem"hqt"wpfgtuvcpfkpi"cv"ctkiqtqwu"ngxgn"fwtkpi"vjg"kpvtwevkqpcn"rtqeguul</p> <p>Intended Audience: Cnn"vgcejgtu</p> <p>Provider / Presenter / Person Responsible: Mkpfgtictvgp"vgcejgtu</p> <p>Date(s) / Timeframe: Cwiwuv"45."4245"vjtwij"Oc{"37."4246</p> <p>Delivery Method: kp"rgtuqp</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"
<div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="466 370 663 422">  Pq"Rtqigtuu </div> <div data-bbox="762 370 980 422">  Ceeqornkujgf </div> <div data-bbox="1079 370 1331 422">  Eqpvkpwg!Oqfkh{ </div> <div data-bbox="1430 370 1627 422">  Fkueqpvkpwg </div> </div>				

<p>Problem Statement 2: Qwt"4244"/"4245"Tgcfkpi"UVCCT"fcvc"kpfkceygu"qpn{"52 "qh"qwt"uwfpgpvu"ogv"qt"ocuvgtgf"itcfg"ngxgn"gzrgevcvkqpu"*47 "ogv="7 "ocuvgtgf+0"Vjg"Ocvj UVCCT"tguwnvu"ujqy"42 "qh"qwt"uwfpgpvu"ogv"qt"ocuvgtgf"itcfg"ngxgn"gzrgevcvkqpu"*38 "ogv="6 "ocuvgtgf+0"Vjgtghqgtg."92 "qh"qwt"5tf"/"7vj"itcfg"uwfpgpvu"qpn{"crrtqcejgf"qt"fkf</p>

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024.

Increase the percentage of Kindergarten - Grade 5 students who Meet or Exceed projected growth on MAP Growth from 49% to 60% by May 2024.

Increase the percentage of Emergent Bilingual (EB/EL) students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 46% to 60% by May 2024.

Evaluation Data Sources: P YGC"OCR" I tqyv j

Improve Tier 1 Math instruction using Eureka Math to focus on math fluency and concept attainment by utilizing FWISD PLC, Instructional, Math and Literacy Frameworks to increase achievement and learning outcomes by developing systems that explicitly monitor, adjust, and check for understanding at a rigorous level during the instructional practice.

Strategy's Expected Result/Impact: Mkpfgt"vj tqwi j"7vj" itc fg"uwvfgpvu" o ggvpki"qt"gzeggfki"vjgkt"rtqlgevgf"i tqyv j"qp"OCR" I tqyv j"Ocvj

Staff Responsible for Monitoring: Fgdqtc"Hwgpvgu."Lq{eg"Dqy gpu/Vjq o cu."Nkpf c"Lqpgu."cpf"Vtcegg"Ewnrg r rgt

Title I:

406."408

TEA Priorities:





Dwknf" c" hqwpfcvkqp"qh"tgcfki"cpf" o cvj

ESF Levers:

Ngxgt"6<"Jki j/Swcnkv{"Kpuvtwevkqpcn"Ocvgtknu"cpf"Cuuguu o gpvu."Ngxgt"7<"Ghhgevkxg"

O O

Action Step 2 Details	Reviews
<p data-bbox="65 118 1392 183">Action Step 2: Mkpfgt"vj tqwi j"7vj"i tcfg"uwf gpvu"y knn"cuuguu"wukpi"Gwtgmc"Chhkt o"vq"fgvgt o kpg"vj gkt" o cvj "hg xgnu."ctgcu"qh uwtgpi vj"cpf"qrrqt vwpkv{0</p> <p data-bbox="128 188 359 215">Intended Audience:</p>	

Action Step 2 Details	Reviews			
Action Step 2: Fcvc"icvjgkpi"ycmmu"yknn"kf gpvkh{"uejqqn/ykfg"vtgpfu."ctgcu"qh"uvtgpi vju."qrrqtvwpkvkgu."cpf"dkvg/uk gf"pgzvuvgrou0 Intended Audience: Cnn"vgcejgtu Provider / Presenter / Person Responsible: Fgdqtc"Hwgpvgu."Lq{eg"Dqygpu/Vjqocu."Nkpfc"Lqpgu"cpf"VtceggEwnrgrrgt Date(s) / Timeframe: Gxgt{"ukz"yggmu"hqmqy kpi "Kpuvtwevkqpcn"Ngcftgjkr"Vgc o" o ggvpki u<Ugrvgodgt"8."4245 Qevqdt"3:."4245 Pqxo dgt"4;."4245 Lcpwct{"53."4246 Octe j"8."4246 Oc{":."4246 Delivery Method: Kp"Rgtuqp	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"
 Pq"Rtqitguu  Ceeqo rnkujgf  EqpvkpwglOqfkh{  Fkueqpvkpwg				





Problem Statement 2<

Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

Increase the percentage of 3-5 grade students scoring at MEETS or above on STAAR Reading from 25% to 50% by May 2024.

Increase the percentage of Special Education students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 0% to 25% by May 2024.

Evaluation Data Sources: VGC"UVCCT"Tuwnvu

Action Step 2 Details	Reviews			
<p>Action Step 2: Eqpfwev"fcvc"cpn{uku"oggvkiu"ykvj"vgcejgtu"vq"vctigv"ctgcu"qh"qrrqvtvwpkv{"kfgpvkh{"icru."cpf"rncp"tgvgcejnguuqpu"vq"ko"rtqvg"tgcfkpi"hwqpfvcvkqpcn"umknu."eqo"rtgjpgukqp."cpf"hwgpe{0</p> <p>Intended Audience: Encuutqqo"vgcejgtu</p> <p>Provider / Presenter / Person Responsible: Encuutqqo"vgcejgtu."Fgdqtc"Hwgpvgu."Lq{eg"Dqygpu/Vjqocu."Nkpfclqpgu."cpf"Vtcegg"Ewnrgrgt</p> <p>Date(s) / Timeframe: Cwiwuv"45."4245"vjtwij"Oc{"37."4246</p> <p>Delivery Method: kp"rgtuqp</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"
Action Step 3 Details	Reviews			
<p>Action Step 3: Vgcejgtu"yknn"wwknk g"uvwfgpv"rncppgtu"vq"kpetgcug"uvwfgpv"ghhkece{"kp"fgxgnqrkpi"yqtm/uvwf{"jcdkvu"cpftiqicpk cvkqpcn"umknu"vq"rtgrctg"vjgo"ht"eqnngig."ectggt."onkvct{"cpf"eqo"owpkv{"ngcftujkr0</p> <p>Intended Audience: Uvwfgpvu</p> <p>Provider / Presenter / Person Responsible: Encuutqqo"vgcejgtu</p> <p>Date(s) / Timeframe: Fckn{</p> <p>Collaborating Departments: Gswkv{"cpf"Tvuvqtcvkxg"Rtcevkegu</p> <p>Delivery Method: kp"rgtuqp</p> <p>Funding Sources: "/"UEG"*3;;"RKE"46+"/"3;;/33/85;;/223/357/46/535/222222/"/"&4.;35</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"
Action Step 4 Details	Reviews			
<p>Action Step 4: Dqqm"enwdu"yknn"dg"fgukipgf"vq"vctigv"GNRU"cpf"kpetgcug"tgcfkpi"ngxgn"cpf"cdknkvkgu"qh"fwcn"ncpiwciq."urgekcn"gfweckqp."cpf"ikhvgf" ("vcngpvf"uvwfgpvu"wwknk kpi"hwpfu"htqo"URGF"cpf"IV0</p> <p>Intended Audience: Fwcn"ncpiwciq."urgekcn"gfweckqp."cpf"ikhvgf" ("vcngpvf"uvwfgpvu</p> <p>Provider / Presenter / Person Responsible: Lwnkc"lw ocp."kpenwukqp"vgcejgt."cpf"Nkpfclqpgu</p> <p>Date(s) / Timeframe: Oqpvjn{</p> <p>Delivery Method: kp"rgtuqp</p> <p>Funding Sources: Dqqmu/"DGC"*3;;"RKE"47+"/"3;;/33/854;/223/357/47/535/222222/"/"&3.5;6."Dqqmu/"Ikhvgf" ("vcngpvf"*3;;"RKE"43+"/" "/"&539."Dqqmu/"URGF"*3;;"RKE"45+"/" "/"&3.932</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  Pq"Rtqitguu </div> <div style="text-align: center;">  Ceeqornkujgf </div> <div style="text-align: center;">  EqvpkpwglOqfkh{ </div> <div style="text-align: center;">  Fkueqvpkpwg </div> </div>				

Problem Statement 2 < Qwt"4244"/"4245" Tgc fkp i "UVCCT" fcv c"kp fkecvgu" qpn {"52 ' "qh"qwt"uvwfgpvu" o gv"qt" o cuvgtgf" i tcf g"ngxgn"gzrgevcvkqpu"*47 ' ' " o gv="7 ' ' " o cuvgtgf+0"Vjg"Ocvj UVCCT"tguwvnu"ujqy"42 ' "qh"qwt"uvwfgpvu" o gv"qt" o cuvgtgf" i tcf g"ngxgn"gzrgevcvkqpu"*38 ' ' " o gv="6 ' ' " o cuvgtgf+0"Vjgtghqtg."92 ' "qh"qwt"5tf"/"7vj" i tcf g"uvwfgpvu" qpn {"crrtqcejgf"qt"fkf pqv" o gg v" i tcf g"ngxgn"gzrgevcvkqpu"kp"tgc fkp i "cpf":2 ' "kp" o cvj 0"" **Root Cause** < Qwt"uvwfgpvu"ctg"gzr g tkgpekpi" c"fq o kpq"ghhgev"htq o "ngctpkpi" i cru"cpf"ncem" o cuvgt {"qh"hqwpfcvkqpcn umknu"htq o "gctnkt" i tcf g"ngxgn"cpf"y g"jcxg"uvtwi ingf"vq"ko rng o gpv"fkhhgtgpvkcvkqp."uechhqnfkpi."tg/vgcejkpi"cpf"ceegngtcvkqp"rtcevkegu"vq"gpuwtg"uvwfgpvu"jcxg"ceeguu"vq" i tcf g"ngxgn

Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

Increase the percentage of 3-5 grade students scoring at MEETS or above on STAAR Math from 12% to 24% by May 2024.

Increase the percentage of Special Education students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 0% to 25% by May 2024.

Evaluation Data Sources: VGC"UVCCT"Tuwnvu

Daily instruction is provided at the depth and complexity of the grade level and above standards including the student performance tasks, classroom activities, assignments, formative and summative assessments from the Curriculum Framework in all courses for all students.

Strategy's Expected Result/Impact: Uvwfgpvu"oggkpi"qt"gzeggfkpi"itcfig"ngxgn"gzrgevcvkqpu"qp"vjg"UVCCT"Ocvj"cuuguu"ogpv

Staff Responsible for Monitoring: Fgdqtc"Hwgpvgu."Lq{eg"Dqygpu/Vjqocu."Nkpf"Lqpgu."cpf"Vtcegg"Ewnrgrgt

Title I:

406."408

TEA Priorities:





Dwknf"chqwpfcvkqp"qh"tgcfkpi"cpf"ocvj."Eqppgev"jki"j"uejqqn"vq"ectggt"cpf"eqmngig

ESF Levers:

Ngxgt"6<"Jki j/Swcnkv{"Kpvtwevkqpcn"Ocvgtkcnu"cpf"Cuuguu"ogpvu."Ngxgt"7<"Ghhgevkxg"Kpvtwevkqp

Problem Statements: Uvwfgpv"Ngctkpi 4"/"Uejqqn"Rtqeguugu" ("Rtqitcou 4

Action Step 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Action Step 1: Cnkpi"cpf"ngxgtcig"ftgcodqz"rtqitcou"vq"kpetgcug"ocvj"hqwpfcvkqpcn"umknnu."wpfgtuvcpfkpi"qh"yjqngpwodgtu."fgekocnu."cpf"htcevkqpu"kp"owwkrng"qrgtcvkqpu."fcvc"cpn{uku."rgtuqpcn"hkpcpekn"nkvtce{"cpf"hnwgp{0</p> <p>Intended Audience: Mkpfgt"vtqwij"7vj"itcfig"vgcejgtu</p> <p>Provider / Presenter / Person Responsible: Encuutqq"vgcejgtu."Fgdqtc"Hwgpvgu."Lq{eg"Dqygpu/Vjqocu."Nkpf"Lqpgu."cpf"Vtcegg"Ewnrgrgt</p> <p>Date(s) / Timeframe: Cwiwuv"45."4245"vtqwij"Oc{"37."4246</p> <p>Delivery Method: Kp"rgtuqp"cpf"qpnkpg</p> <p>Funding Sources: Uvwfgpv"kpegpvkxgu"/"Vknng"K"*433+/"433/33/86;;/26G/357/52/732/222222/46H32"/"&4.722</p>				

Action Step 2 Details	Reviews			
<p>Action Step 2: Eqpfwev"fcvc"cpn{uku"oggvkiu"ykvj"vgcejgtu"vq"vctigv"ctgcu"qh"qrrqtvwpkv{."kfgpvkh{"icru."cpf"rncp"tgvgcejnguuqpu"vq"ko rtqxg"ocvj"hqwpfcvkqpcn"umknu."wpfgtuvcpfkpi"qh"yjqng"pwodgtu."fgekocuu."cpf"htcevkqpu"kp"owwvkrngqrgtcvkqpu."fcvc"cpn{uku."rgtuqpcn"hkpcpekcn"nkvgtce{."cpf"hnwgpe{0</p> <p>Intended Audience: Encuutqqo"vgcejgtu</p> <p>Provider / Presenter / Person Responsible: Encuutqqo"vgcejgtu."Fgdqtc"Hwgpvgu."Lq{eg"Dqygpu/Vjqocu."Nkpfclqpgu."cpf"Vtcegg"Ewnrgrrgt</p> <p>Date(s) / Timeframe: Cwiwuv"45."4245"vjtwij"Oc{"37."4246</p> <p>Delivery Method: kp"rgtuqp</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"
 Pq"Rtqitguu  Ceeqornkujgf  Eqpvkpwg!Oqfkh{  Fkueqpvkpwg				

Problem Statement 2 < Qwt"4244"/"4245"Tgcfkpi"UVC6T"fcvc"kpfkceygu"qpn{"52 ' "qh"qwtuivwfgpvu"ogv"qt"ocuvgtgf"itcfcg"ngxgn"gzrgevcvkqpu"*47 ' "ogv="7 ' "oc@gtgf+0"Vjg/Ocvj

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Decrease the overall number of discipline referrals by school personnel from 21 to 15 by May 2024.

Decrease the number of discipline referrals by school personnel for African American students or the student group that is most marginalized on our campus

Action Step 2 Details

Reviews

Action Step 2: J qwug" o ggkpi u"cpf" rctvkgu" y knn" dg" eqpfwevgf" hqt" uwwfgpvu" vq" egngdctvg" vjgkt" kpxqnxg o gpv" kp" uejqqn" cpf" encuu
cu" y gnn" cu" r qkpvu" fkuvtkdwgf" hqt" J qwug" eq o rgvkvkqpu" Rqkpvu" y knn" dg" c y c t f g f" hqt" cwgpfcpeg. "Ngzkc." Ftgc o dqz. "tgcfkpi" hqi u.
OCR."cpf" dgjcxkqt0

Action Step 2 Details	Reviews
<p data-bbox="65 121 1396 219">Action Step 2: Uvwfgpvu"Uwr rqtVgc o" ykni"etgcvg"kpfxkfwcnk gf"dgjcxkqt" rncpu" hqt"uvwfgpvu"vq"vtcem"dgjcxkqt"vj tqw i j qww vjg"fc{0"W rqp"eq o r ngvkp"qh"ugv"dgjcxkqtcn" i qcu."uvwfgpvu" ykni" jcxg"cp"qr rqtvpkv {"vq"tgegkxg"tgeqi pkvkqpu"dcugf"qp"rtg/ fgvgtokpgf"etkvgtkc0</p> <p data-bbox="126 219 367 251">Intended Audience:</p>	

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Increase the number of student and parent engagement activities during and outside of regular school hours, as evidenced by 80% attendance and participation in key strategic events and programs by May 2024.

Evaluation Data Sources: Gngevtqpkc"cpf"rcrgt"ukip/kp"ujggvu0

Foster collaborative partnerships with all stakeholders to communicate data-informed needs and formulate solutions for improved student outcomes.

Strategy's Expected Result/Impact: Cp"kpctgcugf"hc o knkgu" y kmn" rctvkekrcvg"kp"uejqqn"gpici g o gpv"cevkxkvkgu

Title I:

603."604





"/"TEA Priorities:

Eqppgev"jki j"uejqqn"vq"ectggt"cpf"eqmngig."K o rtqxcg"nqy /rgthqt o kpi"uejqqn

"/"ESF Levers:

Ngxgt"5<"Rqukvkxg"Uejqqn"Ewnvwtg

Problem Statements: Rgtegrvkqpu 3

Action Step 2 Details	Reviews			
<p>Action Step 2: Cecfgoke"Pkijvu"*Oggv"vjg"Vgcejgt."Hcnm"hguvkxcn."XkR"Fcpeg."Ekpeq"fg"Oc{q"egngdtkvqp."Chtkecp C ogtkecp"Jkuvqt{."Ykpvgt"egngdtkvqp+"ctg"rncppgf"cpf"qrgp"vq"qwt"hc o knkgu"vq"hquvgt"rctvpgtujkru"dgvyggp"hc o kn{ "cpf uejqqn0</p> <p>Intended Audience: Rctgpvu"cpf"hc o knkgu</p> <p>Provider / Presenter / Person Responsible: Fgdqtc"Hwgpvgu."Lq{eg"Dqygpu/Vjq o cu."Nkpf"lqpgu."Vtcegg"Ewnrgrrgt. Lwnkc" I w o cp."eqwpugnqt"cpf"encuutqq o "vgcejgtu</p> <p>Date(s) / Timeframe: Vjtwijqvw"vjg"{gct</p> <p>Delivery Method: kp"rgtuqp</p> <p>Funding Sources: Upcemu/"Rctgpv"Gpicigogpv"/"433/83/86; ;/26N/357/52/732/222222/46H32"/"&3.222."Uwrrnkgu cpf" o cvgtkcnu/"Rctgpv"Gpicigogpv"/"433/83/85; ;/26N/357/52/732/222222/46H32"/"&3.2:4</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  Pq"Rtqigtuu </div> <div style="text-align: center;">  Ceeq o rnkujgf </div> <div style="text-align: center;">  EqpvkpwglOqfkh{ </div> <div style="text-align: center;">  Fkueqpvkpwg </div> </div>				

Problem Statement 1 C"xgt{"jki j"rgtegpvcig"qh"rctgpvu"fq"pqv"jcxg"cevkxg"RctgpvRqtvcn"ceeqwpvu."vjgtghqtg"vjg{"fq"pqv"ceeguu"uvwfgpvu)"tgrqtvu"ectfu"cpf"ncem"wpfgtuvcpfkpi"qh j q y"vjgkt"uvwfgpv"ku"rgthqt o kpi"cec f g o kecm{0""**Root Cause**< Uejqqn"jcu"pqv"fgxgnqrgf" c"rtqeguu"hqt"vgcejgtu"vjcv"engctn{"ctvkewncvgu"j q y"vq" o cmg"u{uvg o cvke."ghhgev kxg"cpf"vk o gn{ eqppgevkpu"vjtwij"fkhhgtgpv" o qfgu"ykvj" rctgpvu"cpf"jqnfkpi"gej"uvcmgjqnfgt"ceeqwpvc dng"vq"vjg"uejqqn/vgcejgt/rctgpv/uvwfgpv"eq o rcev0""

Campus Funding Summary

Title I (211)							
District Goal	School Performance Objective	Strategy	Action Step	Resources Needed	Description	Account Code	Amount
3	3	3	3	Uwr rnkgu"cpf" o cvgtkenu"hqt"rtqhgaukqpcn fgxgnqr o gpv	Uwr rnkgu"cpf" o cvgtkenu hqt"rtqhgaukqpcn fgxgnqr o gpv	433/35/85 ; ;/26G/357/52/732/222222/46H32	&3.222022
3	3	3	4	Uwr rnkgu"cpf" o cvgtkenu"hqt"kpvgtguv"ctgcu	Uwr rnkgu"cpf" o cvgtkenu hqt"kpvtwevkqpcn"wug	433/33/85 ; ;/26G/357/52/732/222222/46H32	&4.222022
3	3	3	5	Uwduetrvkqp"vq"Tpckuucpeg"Ngctpkpi "M/34	Uwr rnkgu"cpf" o cvgtkenu hqt"kpvtwevkqpcn"wug	433/33/85 ; ;/26G/357/52/732/222222/46H32	&7.222022
3	5	3	3	Uwr rnk	Fevc"Cpcn{uv		

Parent Engagement

District Goal	School Performance Objective	Strategy	Action Step	Resources Needed	Description	Account Code	Amount
6	6	3	4	Uwr rnkgu"cpf" o cvgtkenu	Uwr rnkgu"cpf" o cvgtkenu"hqt rctgpvcn"kpqxqng o gpv	433/83/85 ; ;/26N/357/52/732/222222/46H32	&3.2:4022
6	6	3	4	Upcemu	Upcemu"hqt"Rctgpvu"vq rtq o qvg"rctvkekrcvkqp	433/83/86 ; ;/26N/357/52/732/222222/46H32	&3.222022
Sub-Total							&4.2:4022
Budgeted Fund Source Amount							&4.2:4022

SPED (199 PIC 23)

District Goal	School Performance Objective	Strategy	Action Step	Resources Needed	Description	Account Code	Amount
Budgeted Fund Source Amount							&3.932022
+/- Difference							&2022
Grand Total Budgeted							&335.33;09;
Grand Total Spent							&335.33;09;
+/- Difference							&2022